

1 _____ **School District**

2
3 **INSTRUCTION**

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4
5 Title I Parent Involvement

6
7 The District endorses the parent involvement goals of Title I and encourages the regular
8 participation of parents of Title I eligible children in all aspects of the program. The education of
9 children is viewed as a cooperative effort among the parents, school, and community. In this
10 policy the word “parent” also includes guardians and other family members involved in
11 supervising the child’s schools.

12
13 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to
14 parents of children participating in the Title I program a written parent involvement policy.

15
16 At the required annual meeting of Title I parents, parents will have opportunities to participate in
17 the design, development, operation, and evaluation of the program for the next school year.
18 Proposed activities to fulfill the requirements necessary to address the requirements of parental-
19 involvement goals shall be presented.

20
21 In addition to the required annual meeting, at least three (3) additional meetings shall be held at
22 various times of the day and/or evening for parents of children participating in the Title I
23 program. These meetings shall be used to provide parents with:

- 24
25 1. Information about programs provided under Title I;
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27 2. A description and explanation of the curriculum in use, the forms of academic assessment
28 used to measure student progress, and the proficiency levels students are expected to
29 meet;
30
31 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions
32 relating to the education of their children; and
33
34 4. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title
35 I program, to the District level.

36
37 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through
38 payment of transportation and childcare costs.

39
40 The parents of children identified to participate in Title I programs shall receive from the County
41 Superintendent and Title I staff an explanation of the reasons supporting each child’s selection
42 for the program, a set of objectives to be addressed, and a description of the services to be
43 provided. Opportunities will be provided for the parents to meet with the teacher to discuss their
44 child’s progress. Parents will also receive guidance as to how they can assist at home in the
45 education of their children.

The District shall develop jointly with parents of children served in the program a “School-Parent Compact” outlining the manner in which parents, teacher, and students share the responsibility for improved student academic achievement in meeting state standards. The “School-Parent Compact” shall:

1. Describe the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state’s academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their child’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child’s education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

The _____ is the Title I coordinator for the _____ School District.

Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C. §§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and 212
Improving America’s Schools Act, P.L. 103-382, § 1112 Local Education Agency Plans
P.L. 107-110, “No Child Left Behind Act of 2001,” Title I – Improving the Academic Achievement of the Disadvantaged, § 1118

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