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Local Health Officer's School Directive	Safety and Health Measures	On-site and/or Remote Learning	Social, Emotional, and Behavioral Support	Academic Programming	Physical and Structural Safety
					
STAY AT HOME	School closed to public access	<p>All learning will be remote (Appendix 1)</p> <p>All school facilities closed to public rental</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support programs and/or resources made available to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely</p> <p>Opportunities for students to socialize with peers in a safe manner are implemented (Appendix 4)</p>	<p>Learning platforms previously used in the face-to-face classroom setting are used remotely -SeeSaw (K-3rd) and Google Classroom (4th-6th)</p> <p>Technology and textbooks are checked out to students</p> <p>Paper packets will be used sparingly with learning focused on reading and writing for real purposes and audiences, with science and social studies embedded</p> <p>Online teaching and learning platforms will be utilized for math to ensure students receive instruction and the opportunity to practice with immediate feedback</p>	Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff

Local Health Officers School Directive	Safety and Health Measures	On-site and/or Remote Learning	Social, Emotional, and Behavioral Support	Academic Programming	Physical and Structural Safety
					
<p>PHASE 1 (A Mixed Model of On and Off Site) Up to 15 students in a classroom</p>	<p>Student groups kept together (e.g., students eat lunch and participate in “specials” in his/her classroom)</p> <p>Face coverings may be worn in common and high traffic areas due to personal choice or administrative decision</p> <p>Hand sanitizing upon entry into the building</p> <p>Health screening and temperature of students taken prior to entering playground; therefore, parents are required to stay until child(ren) are permitted.</p> <p>Hand sanitizing and germ transmission prevention pro-actively taught and frequently encouraged</p> <p>Frequent sanitizing of common areas</p> <p>Public visitors to schools limited</p>	<p>Families OR the school may choose 100% remote learning (Appendix 1)</p> <p>Internet service offered to those without a connection</p> <p>Learning may be remote OR on an alternating schedule -- up to two days per week on site</p> <p>Possible division of students into subgroups -- two days on site -- two days remote</p> <p>Possible shortened school days for remote learning students</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</p> <p>No extra-curricular activities</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support programs and/or resources made available to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely</p> <p>Opportunities for students to socialize with peers in a safe manner are implemented (Appendix 4)</p>	<p>Learning platforms previously used in the face-to face classroom setting are used- SeeSaw (K-3rd) and Google Classroom (4th-6th)</p> <p>Technology and textbooks are checked out to students</p> <p>Paper packets should be used sparingly with learning focused on reading and writing for real purposes and audiences, with science and social studies embedded</p> <p>Online teaching and learning platforms should be utilized for math to ensure students receive instruction with the opportunity to practice with immediate feedback</p>	<p>No District transportation provided.</p> <p>Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff</p>

Local Health Officers School Directive	Safety and Health Measures	On-site and/or Remote Learning	Social, Emotional, and Behavioral Support	Academic Programming	Physical and Structural Safety
					
<p>PHASE II (A Mixed Model of On and Off Site)</p> <p>Learning Groups of less than 50 (may change throughout the day)</p>	<p>Student groups allowed to mix, with gatherings not to exceed 50 students</p> <p>Face coverings may be worn in common and high traffic areas due to personal choice or administrative decision</p> <p>Hand sanitizing upon entry into the building</p> <p>Health screening and temperature of students taken prior to entering the playground; therefore, parents are required to stay until child(ren) are permitted</p> <p>Hand sanitizing and germ transmission prevention pro-actively taught and frequently encouraged</p> <p>Frequent sanitizing of common areas</p> <p>Public visitors to schools limited</p>	<p>On-site learning returns to 100% with full schedule</p> <p>Families may choose remote, real-time learning. Internet services will be offered if needed (Appendix 1)</p> <p>Extra-curricular activities resume in compliance with district activities limitations on crowd/group size, activity type, and health protocols</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</p> <p>All school facilities may be closed to public rental</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support and/or documents distributed to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely to avoid large gatherings of students and staff</p> <p>Opportunities for students to socialize with peers, both remotely and in person, are implemented (Appendix 4)</p>	<p>Technology and textbooks are checked out to students working remotely</p> <p>Students working remotely are strongly encouraged to attend class meetings and minilessons remotely in real time</p> <p>Minilessons will be recorded and made available to students unable to attend in real time lessons due to illness</p> <p>Teachers will conference regularly with students working remotely during class time or by scheduled appointment</p> <p>All students will use online learning platforms for in-class and remote learning- SeeSaw K-3rd, Google Classroom 4th-6th</p>	<p>Transportation services are limited and based on severity of need, distance from the school and whether or not a student is in or out of district (Appendix 5)</p> <p>Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff</p>

Local Health Officers School Directive	Safety and Health Measures	On-site and/or Remote Learning	Social, Emotional, and Behavioral Support	Academic Programming	Physical and Structural Safety
					
<p>PHASE III</p> <p>No limit on group size</p>	<p>Students resume schedules and routines as normal</p> <p>Face coverings allowed</p> <p>Visitors allowed</p> <p>Health screening and hand sanitizing upon entry</p> <p>Hand sanitizing and germ transmission prevention pro-actively taught and frequently encouraged</p> <p>Frequent sanitizing</p>	<p>On-site learning returns to 100%</p> <p>Extra-curricular activities resume</p> <p>All school facilities available to public rental</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure, potential exposure, or family choice to remain remote</p>	<p>Schoolwide communication plan continues</p> <p>Mental health support services continue for all students</p> <p>School assemblies and activities resume</p>	<p>Academic programming continues</p>	<p>Transportation services resume for all bus contract students</p>

* We will follow the recommendations of the County Health Department If there is a positive COVID-19 case reported in the school district

*This plan is subject to change as more information becomes available and further recommendations from federal, state, and local entities are published.

Remote Learning Division of Responsibilities

In the event of remote learning due to health concerns or family choice the following will be provided by the school:

- A device to connect to the internet
- Textbooks and learning materials
- Real-time lessons provided by the teacher at scheduled times throughout the school day
- Individual student support provided multiple times per week depending on need
- Access to the teacher via email or video conference or phone call between the hours of 8:00 a.m. and 3:45 p.m., on calendar school days

The following is required by families choosing remote learning due to health concerns or family choice:

- Students will access all learning through real-time mini-lessons and morning meeting on a daily basis
- Parents will call the office to report an absence due to illness or personal reasons
- If a student is ill or absent for personal reasons, the minilessons will be recorded
- Students are expected to meet with the teacher 2-5 times/week to access individual instruction and for assessment
- Communication with the teacher via email or video conference or phone call weekly

Creston School Communication Plan

PHASE	TYPE	FREQUENCY
1	Email/phone call update from principal	1/week
	Email weekly learning plan(s) from teacher	1/week
	Individual student phone call/video conference from teacher	1-5/week
	Mass phone call update from principal	2/month
2	Email/paper newsletter update from principal	2/month
	Email/paper newsletter from teacher	1/week
	Phone call/video conference (real-time if possible) from teacher for students working remotely	3-5/week
3	Email/paper newsletter update from principal	1/month
	Email/paper newsletter from teacher	1/week
	Phone call/video conference (real-time if possible) from teacher for students who chose to remain remote due to health concerns	3-5/week

Mental Health Preparation and Support Services

Preparation for 2020/2021 School Year

- All staff will receive Trauma Sensitive School training prior to and during the school year through group and self-paced, online professional development opportunities on trauma informed classroom/school practices found [here](#).
- Teachers will be encouraged to implement the Calm App in their classroom (\$60/classroom) and class meetings during all phases. Resources for schools may be found [here](#).
- The school may contract with a mental health provider for on-call services during Phase 1 and Phase 2 for students and staff needing mental health support.

Mental Health Interventions During All Phases

- Students participate in 2-5 morning meetings per week during Phase 1 and daily morning meetings during Phase 2 and 3
- Students participate in 2-5 student check-in activities per week during all phases
- [Smiling Mind app](#) (free) and/or [Ninja Focus Mindfulness app](#) (free) installed on all student devices to use during remote learning or any phase of reopening.
- All students and parents have access to [School Tools TV](#) .
- Students receiving psychological service per his/her IEP (Individual Education Plan) continue to receive therapy or teletherapy during all phases.
- Parents and staff are directed to [County Mental Health Support](#) and [resources](#).
- Parents and staff are directed to the [CDC Mental Health Support resources](#)

Opportunities for Students to Socialize During Phase 1 and 2

- Class meetings 2-5 times per week
- Virtual and on-site book clubs
- Virtual and on-site talent show
- Virtual assembly
- Virtual museum tours and field trips
- Virtual and on-site small group projects or activities
- Virtual and on-site free exploration time
- Virtual and on-site show and tell
- Virtual and on-site snack time and read aloud
- Virtual and on-site lunch with teachers, staff or principal

Transportation Considerations

Phase 1

- No transportation services provided

Phase 2

- Driver takes temperature and health screening of students prior to students boarding the bus or E-bus on the morning route while wearing PPE. Parents required to remain at bus stop until the bus departs.
- Bus and District E-bus are sanitized between use.
- Transportation services provided for in-district, bus contracted students outside 3 miles of the school OR for families with no other mode of transportation due to illness or parent work schedule.
- If space allows, in-district bus contracted students inside 3 miles of the school may be offered bus transportation services.
- Lastly, if space allows, out-of-district bus contracted students may be offered bus transportation services.
- Students from the same family will sit in the same seat, otherwise one student per seat and staggered in position (window, middle, aisle).
- Students sit in assigned seating (a.m./p.m.) in order of being picked up or dropped off. (i.e. first picked up go to the back of the bus, first dropped off sit in the front of the bus.)
- Students may be transported to Sweet Pea Outdoor Childcare center via District E-bus.
- Students may be transported to special programs via District E-bus.

Phase 3

- All bus contracted students may use District provided transportation.

Governor's Guidelines for All Phases

- Individuals should continue to practice good hygiene by adhering the following guidelines:
 - Wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces.
 - Avoid touching your face.
 - Sneeze or cough into a tissue or the inside of your elbow.
 - Disinfect frequently used items and surfaces as much as possible.
 - Strongly consider using non-medical face coverings while in public, especially in circumstances that do not readily allow for appropriate physical distancing (e.g., grocery/retail stores, pharmacies, public transportation).
- People who feel sick should stay at home.
 - Do not go to work or school.
 - Contact and follow the advice of your medical provider.
 - Follow local health department guidance on isolation and quarantine.
- Employers should:
 - Develop and implement appropriate policies, in accordance with federal, state, and local regulations and guidance, and informed by industry best practices, regarding:
 - Social distancing and protective equipment.
 - Temperature checks and/or symptom screening.
 - Testing, isolating, and contact tracing, in collaboration with public health authorities.
 - Sanitation. Use and disinfection of common and high-traffic areas.
 - Monitor workforce for indicative symptoms. Do not allow people with symptoms of COVID-19 to work.
 - Collaborate with public health officials when implementing policies and procedures for workforce contact tracing following an employee's COVID-19 positive test result.
 - Encourage voluntary participation of employees in any surveillance testing designed to provide community-wide early warning by local public health officials.
- If schools plan to reopen, they should consider:
 - Implementing an alternative educational delivery model that includes a mix of in-person and remote learning.
 - Providing focused individual education, especially for at-risk students.
 - How to reconnect and meet the educational needs of students who fall behind in a remote learning environment.
 - The importance of maintaining the connection between students, teachers, and parents.
 - The important role that schools play in the health of students, families, and communities.

Flathead City-County Health Department Guidance

“If there is a positive case in the school we will do contact tracing to determine close contacts. Close contacts would be defined as anyone that had at least 15 minutes of exposure within 6 feet of the case. All close contacts will be required to quarantine for a period of 14 days from last exposure.”

Centers for Disease Control and Prevention (CDC) Guidelines

It is important to note, the [CDC Considerations for Schools](#) (Appendix D) are recommendations, not requirements.

CDC’s Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as [handwashing](#), [staying home when sick](#)) and environmental [cleaning and disinfection](#) are important principles that are covered in the [CDC’s guidance document](#). Fortunately, there are a number of actions school administrators can take to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

Additional Resource & Guidance Documents:

Guidance for Opening up High School Athletics and Activities from the National Federation of State High School Associations (NFHS) and Sports Medicine Advisory Committee (SMAC), May 2020.

COVID-19 Planning Considerations: Return to In-person Education in Schools, American Academy of Pediatrics

School Reentry Considerations Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19, School Counselors Association and National Association of School Psychologists