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Local Health Officer's School Directive	Safety and Health Measures	On-site and/or Remote Learning	Social, Emotional, and Behavioral Support	Academic Programming	Physical and Structural Safety
					
<b>STAY AT HOME</b>	School closed to public access	<p>All learning will be remote (Appendix 1)</p> <p>All school facilities closed to public rental</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support programs and/or resources made available to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely</p> <p>Opportunities for students to socialize with peers in a safe manner are implemented (Appendix 4)</p>	<p>Learning platforms previously used in the face-to face classroom setting are used remotely -SeeSaw (K-3<sup>rd</sup>) and Google Classroom (4<sup>th</sup>-6<sup>th</sup>)</p> <p>Technology and textbooks are checked out to students</p> <p>Paper packets will be used sparingly with learning focused on reading and writing for real purposes and audiences, with science and social studies embedded</p> <p>Online teaching and learning platforms will be utilized for math to ensure students receive instruction and the opportunity to practice with immediate feedback</p>	Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff

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<p><b>PHASE 1</b> (A Mixed Model of On and Off Site) Up to 15 students in a classroom</p>	<p>Student groups kept together (e.g., students eat lunch and participate in “specials” in his/her classroom)</p> <p>Face coverings shall be worn in accordance with official directives to include, but not limited to FCHD, Governor, Creston School Board (Appendix 6)</p> <p>Hand sanitizing upon entry into the building</p> <p>Health screening and temperature of students taken prior to entering playground; therefore, parents are required to stay until child(ren) are permitted.</p> <p>Hand sanitizing and germ transmission prevention pro-actively taught and frequently encouraged</p> <p>Frequent sanitizing of common areas</p> <p>Public visitors to schools limited</p>	<p>Families OR the school may choose 100% remote learning (Appendix 1)</p> <p>Internet service offered to those without a connection</p> <p>Learning may be remote OR on an alternating schedule -- up to two days per week on site</p> <p>Possible division of students into subgroups -- two days on site -- two days remote</p> <p>Possible shortened school days for remote learning students</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</p> <p>No extra-curricular activities</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support programs and/or resources made available to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely</p> <p>Opportunities for students to socialize with peers in a safe manner are implemented (Appendix 4)</p>	<p>Learning platforms previously used in the face-to face classroom setting are used- SeeSaw (K-3<sup>rd</sup>) and Google Classroom (4<sup>th</sup>-6<sup>th</sup>)</p> <p>Technology and textbooks are checked out to students</p> <p>Paper packets should be used sparingly with learning focused on reading and writing for real purposes and audiences, with science and social studies embedded</p> <p>Online teaching and learning platforms should be utilized for math to ensure students receive instruction with the opportunity to practice with immediate feedback</p>	<p>No District transportation provided.</p> <p>Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff</p>

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<p><b>PHASE II</b></p> <p>(A Mixed Model of On and Off Site)</p> <p><b>Learning Groups of less than 50</b></p> <p>(may change throughout the day)</p>	<p>Student groups allowed to mix, with gatherings not to exceed 50 students</p> <p>Face coverings shall be worn in accordance with official directives to include, but not limited to FCHD, Governor, Creston School Board (Appendix 6)</p> <p>Hand sanitizing upon entry into the building</p> <p>Health screening and temperature of students taken prior to entering the playground; therefore, parents are required to stay until child(ren) are permitted</p> <p>Hand sanitizing and germ transmission prevention proactively taught and frequently encouraged</p> <p>Frequent sanitizing of common areas</p> <p>Public visitors to schools limited</p>	<p>On-site learning returns to 100% with full schedule</p> <p>Families may choose remote, real-time learning. Internet services will be offered if needed (Appendix 1)</p> <p>Extra-curricular activities resume in compliance with district activities limitations on crowd/group size, activity type, and health protocols</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</p> <p>All school facilities may be closed to public rental</p>	<p>School-wide communication plan is implemented (Appendix 2)</p> <p>Mental health support and/or documents distributed to students, parents, and staff (Appendix 3)</p> <p>School assemblies and celebrations held remotely to avoid large gatherings of students and staff</p> <p>Opportunities for students to socialize with peers, both remotely and in person, are implemented (Appendix 4)</p>	<p>Technology and textbooks are checked out to students working remotely</p> <p>Students working remotely are strongly encouraged to attend class meetings and minilessons remotely in real time</p> <p>Minilessons will be recorded and made available to students unable to attend in real time lessons due to illness</p> <p>Teachers will conference regularly with students working remotely during class time or by scheduled appointment</p> <p>All students will use online learning platforms for in-class and remote learning- SeeSaw K-3<sup>rd</sup>, Google Classroom 4<sup>th</sup>-6<sup>th</sup></p>	<p>Transportation services are limited and based on severity of need, distance from the school and whether or not a student is in or out of district (Appendix 5)</p> <p>Current and medically accurate information from the County Health Department regarding infectious and communicable diseases shared with parents and staff</p>

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<p><b>PHASE III</b></p> <p>No limit on group size</p>	<p>Students resume schedules and routines as normal</p> <p>Face coverings allowed</p> <p>Visitors allowed</p> <p>Health screening and hand sanitizing upon entry</p> <p>Hand sanitizing and germ transmission prevention pro-actively taught and frequently encouraged</p> <p>Frequent sanitizing</p>	<p>On-site learning returns to 100%</p> <p>Extra-curricular activities resume</p> <p>All school facilities available to public rental</p> <p>Accommodations will be extended to students and staff who are required to quarantine due to exposure, potential exposure, or family choice to remain remote</p>	<p>Schoolwide communication plan continues</p> <p>Mental health support services continue for all students</p> <p>School assemblies and activities resume</p>	<p>Academic programming continues</p>	<p>Transportation services resume for all bus contract students</p>

\* We will follow the recommendations of the County Health Department if there is a positive COVID-19 case reported in the school district

\*This plan is subject to change as more information becomes available and further recommendations from federal, state, and local entities are published.

**Remote Learning Division of Responsibilities**

*In the event of remote learning due to health concerns or family choice the following will be provided by the school:*

- A device to connect to the internet
- Textbooks and learning materials
- Real-time lessons provided by the teacher at scheduled times throughout the school day
- Individual student support provided multiple times per week depending on need
- Access to the teacher via email or video conference or phone call between the hours of 8:00 a.m. and 3:45 p.m., on calendar school days

*The following is required by families choosing remote learning due to health concerns or family choice:*

- Students will access all learning through real-time mini-lessons and morning meeting on a daily basis
- Parents will call the office to report an absence due to illness or personal reasons
- If a student is ill or absent for personal reasons, the minilessons will be recorded
- Students are expected to meet with the teacher 2-5 times/week to access individual instruction and for assessment
- Communication with the teacher via email or video conference or phone call weekly

**Creston School Communication Plan**

<b>PHASE</b>	<b>TYPE</b>	<b>FREQUENCY</b>
1	Email/phone call update from principal	1/week
	Email weekly learning plan(s) from teacher	1/week
	Individual student phone call/video conference from teacher	1-5/week
	Mass phone call update from principal	2/month
2	Email/paper newsletter update from principal	2/month
	Email/paper newsletter from teacher	1/week
	Phone call/video conference (real-time if possible) from teacher for students working remotely	3-5/week
3	Email/paper newsletter update from principal	1/month
	Email/paper newsletter from teacher	1/week
	Phone call/video conference (real-time if possible) from teacher for students who chose to remain remote due to health concerns	3-5/week

### **Mental Health Preparation and Support Services**

#### *Preparation for 2020/2021 School Year*

- All staff will receive Trauma Sensitive School training prior to and during the school year through group and self-paced, online professional development opportunities on trauma informed classroom/school practices found [here](#).
- Teachers will be encouraged to implement the Calm App in their classroom (\$60/classroom) and class meetings during all phases. Resources for schools may be found [here](#).
- The school may contract with a mental health provider for on-call services during Phase 1 and Phase 2 for students and staff needing mental health support.

#### *Mental Health Interventions During All Phases*

- Students participate in 2-5 morning meetings per week during Phase 1 and daily morning meetings during Phase 2 and 3
- Students participate in 2-5 student check-in activities per week during all phases
- [Smiling Mind app](#) (free) and/or [Ninja Focus Mindfulness app](#) (free) installed on all student devices to use during remote learning or any phase of reopening.
- All students and parents have access to [School Tools TV](#) .
- Students receiving psychological service per his/her IEP (Individual Education Plan) continue to receive therapy or teletherapy during all phases.
- Parents and staff are directed to [County Mental Health Support](#) and [resources](#).
- Parents and staff are directed to the [CDC Mental Health Support resources](#)

**Opportunities for Students to Socialize During Phase 1 and 2**

- Class meetings 2-5 times per week
- Virtual and on-site book clubs
- Virtual and on-site talent show
- Virtual assembly
- Virtual museum tours and field trips
- Virtual and on-site small group projects or activities
- Virtual and on-site free exploration time
- Virtual and on-site show and tell
- Virtual and on-site snack time and read aloud
- Virtual and on-site lunch with teachers, staff or principal



**Transportation Considerations**

*Phase 1*

- No transportation services provided

*Phase 2*

- Driver takes temperature and health screening of students prior to students boarding the bus or E-bus on the morning route while wearing PPE. Parents required to remain at bus stop until the bus departs.
- Bus and District E-bus are sanitized between use.
- Transportation services provided for in-district, bus contracted students outside 3 miles of the school OR for families with no other mode of transportation due to illness or parent work schedule.
- If space allows, in-district bus contracted students inside 3 miles of the school may be offered bus transportation services.
- Lastly, if space allows, out-of-district bus contracted students may be offered bus transportation services.
- Students from the same family will sit in the same seat, otherwise one student per seat and staggered in position (window, middle, aisle).
- Students sit in assigned seating (a.m./p.m.) in order of being picked up or dropped off. (i.e. first picked up go to the back of the bus, first dropped off sit in the front of the bus.)
- Students may be transported to Sweet Pea Outdoor Childcare center via District E-bus.
- Students may be transported to special programs via District E-bus.

*Phase 3*

- All bus contracted students may use District provided transportation.

Face Coverings

Accommodations for the face covering directive may include, but are not limited to, off-site instruction through remote learning, partial day attendance, partial week attendance, or medical waiver.

## **Governor's Guidelines for All Phases**

- Individuals should continue to practice good hygiene by adhering the following guidelines:
  - Wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces.
  - Avoid touching your face.
  - Sneeze or cough into a tissue or the inside of your elbow.
  - Disinfect frequently used items and surfaces as much as possible.
  - Strongly consider using non-medical face coverings while in public, especially in circumstances that do not readily allow for appropriate physical distancing (e.g., grocery/retail stores, pharmacies, public transportation).
- People who feel sick should stay at home.
  - Do not go to work or school.
  - Contact and follow the advice of your medical provider.
  - Follow local health department guidance on isolation and quarantine.
- Employers should:
  - Develop and implement appropriate policies, in accordance with federal, state, and local regulations and guidance, and informed by industry best practices, regarding:
    - Social distancing and protective equipment.
    - Temperature checks and/or symptom screening.
    - Testing, isolating, and contact tracing, in collaboration with public health authorities.
    - Sanitation. Use and disinfection of common and high-traffic areas.
  - Monitor workforce for indicative symptoms. Do not allow people with symptoms of COVID-19 to work.
  - Collaborate with public health officials when implementing policies and procedures for workforce contact tracing following an employee's COVID-19 positive test result.
  - Encourage voluntary participation of employees in any surveillance testing designed to provide community-wide early warning by local public health officials.
- If schools plan to reopen, they should consider:
  - Implementing an alternative educational delivery model that includes a mix of in-person and remote learning.
  - Providing focused individual education, especially for at-risk students.
  - How to reconnect and meet the educational needs of students who fall behind in a remote learning environment.
  - The importance of maintaining the connection between students, teachers, and parents.
  - The important role that schools play in the health of students, families, and communities.

## Flathead City-County Health Department Guidance

“If there is a positive case in the school, we will do contact tracing to determine close contacts. Close contacts would be defined as anyone that had at least 15 minutes of exposure within 6 feet of the case. All close contacts will be required to quarantine for a period of 14 days from last exposure.”

### Centers for Disease Control and Prevention (CDC) Guidelines

It is important to note, the [CDC Considerations for Schools](#) (Appendix D) are recommendations, not requirements.

#### CDC’s Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as [handwashing](#), [staying home when sick](#)) and environmental [cleaning and disinfection](#) are important principles that are covered in the [CDC’s guidance document](#). Fortunately, there are a number of actions school administrators can take to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

#### Additional Resource & Guidance Documents:

**Guidance for Opening up High School Athletics and Activities** from the National Federation of State High School Associations (NFHS) and Sports Medicine Advisory Committee (SMAC), May 2020.

**COVID-19 Planning Considerations: Return to In-person Education in Schools**, American Academy of Pediatrics

**School Reentry Considerations Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19**, School Counselors Association and National Association of School Psychologists